NECHE Accreditation Checklist

2026 Standards | effective July 1, 2026

References use the five 2026 Standards, not the former nine-standard structure.

Review the academic processes and records CourseLeaf can support.

☐ Document faculty-led academic decisions

1.4; 1.7; 1.12-1.13: academic responsibilities

CIM retains curriculum proposals, academic rationale, reviewer participation, and approvals through workflows that reflect institutional governance.

Records: Approval routes, faculty reviews, and completed proposals.

CIM

☐ Maintain coherent courses and programs

2.1-2.2

CIM maintains course and program structures, prerequisites, and academic relationships. CAT carries approved requirements into publication.

Records: Approved program structures, prerequisites, and requirement grids.

CIM / **CAT**

☐ Review credits and credential requirements

2.5; 2.11

CIM retains credit values, program requirements, rationale, and approvals. CAT publishes credit definitions and applicable institutional-credit policies.

Records: Course credits, program totals, academic policies, and approvals.

CIM / **CAT**

☐ Connect general education requirements

2.6-2.7

CIM maintains approved general education designations and curriculum relationships. CAT publishes the framework and requirements students need to follow.

Records: General education framework, approved courses, and published requirements.

CIM / **CAT**

NECHE / Continued

☐ Make graduate expectations clear

2.9

CIM retains advanced program expectations, prerequisites, and research or practice requirements. CAT and SYL communicate approved program and course expectations.

Records: Graduate program structures, advanced course descriptions, and syllabi.

CIM / **CAT** / **SYL**

☐ Maintain approved learning outcomes

2.4; 4.1

CIM can maintain outcomes and curriculum relationships in the institution's configured academic model. CAT and SYL help communicate approved expectations.

Records: Approved outcomes, curriculum relationships or maps, and revision history.

CIM / **CAT** / **SYL**

☐ Keep syllabi aligned with approved information

2.4; 4.1: communication of course expectations

SYL connects approved course information and shared institutional requirements with faculty-managed content, helping departments maintain and retrieve representative syllabi.

Records: Syllabi across sections, locations, and formats; required institutional content.

SYL

☐ Carry review findings into academic changes

2.10 | 4.2-4.4

CIM can retain supplied assessment or program-review findings with resulting proposals and approvals. CAT and SYL carry approved revisions into publication. The institution supplies assessment results.

Records: Findings, related proposals, approvals, and revised academic information.

CIM / **CAT** / **SYL**

NECHE / Continued

☐ Publish trusted academic requirements

2.4; 5.2-5.3

CAT connects approved course and program information with collaborative editing, review, publication, and archived catalog editions.

Records: Catalog URLs, reviewed requirements, and applicable archived editions.

CAT

☐ Publish academic policies and course expectations

2.21 | 5.3: publication component

CAT publishes approved academic policies and procedures. SYL carries required language or links into syllabi, including applicable integrity, academic freedom, complaint, and AI guidance.

Records: Reviewed policy pages, publication dates, and syllabus references.

CAT / **SYL**

☐ Keep student-facing disclosures current

5.2-5.3

CAT can publish or link to calendars, costs, refund policies, accreditation statements, and applicable program disclosures supplied and verified by institutional content owners.

Records: Reviewed public URLs, current statements, and content-owner approvals.

CAT

☐ Maintain transfer decisions and credit policies

2.12; 5.3 | 2.15; 5.3

Commons supports course-equivalency review using current academic information. CAT publishes transfer and prior-learning policies. Other prior-learning evaluations and individual credit awards remain institutional responsibilities.

Records: Reviewed equivalencies, transfer criteria, prior-learning policies, and articulation information.

Commons / **CAT**

NECHE / Continued

☐ Connect advising with planning and registration

2.22; 2.24

PATH connects course discovery, academic planning, schedule building, and registration using curriculum, degree-audit, and student-specific SIS information. CAT provides published requirements.

Records: Planning guidance, registration procedures, and representative student journeys.

PATH / **CAT**

☐ Coordinate instructional assignments

2.18; 2.20

CLSS supports coordinated course offerings and teaching assignments. These records inform instructional-capacity discussions; faculty qualifications and sufficiency judgments remain with the institution.

Records: Section schedules, teaching assignments, and capacity comparisons.

CLSS

☐ Retain academic oversight of partnered offerings

2.13

CIM retains approved curriculum and faculty review. SYL supports shared course information across locations, modalities, and partnered offerings. Actual instructional quality and interaction require institutional evidence.

Records: Approved course records, representative syllabi, and academic approval history.

CIM / **SYL**

☐ Coordinate program changes and student completion

2.17 | 2.16

CIM records program changes and effective terms. CAT communicates revised requirements; CLSS and PATH support remaining offerings and student planning. External approvals and teach-out obligations remain institutional.

Records: Approved changes, effective requirements, remaining offerings, and planning guidance.

CIM / **CAT** / **CLSS** / **PATH**

Official sources: Official standards / Related guidance

Institutions demonstrate compliance. CourseLeaf capabilities vary by module and configuration.