NWCCU Accreditation Checklist

2027 Standards | phased implementation in 2027

References use 2027 numbering. Phased implementation begins January 2027; confirm your assigned standards with NWCCU.

Review the academic processes and records CourseLeaf can support.

☐ Document faculty-led academic decisions

1.C.1; 2.A.7

CIM retains curriculum proposals, academic rationale, reviewer participation, and approvals through workflows that reflect institutional governance.

Records: Approval routes, faculty reviews, and completed proposals.

CIM

☐ Maintain coherent courses and programs

1.C.1; 1.C.3

CIM maintains course and program structures, prerequisites, and academic relationships. CAT carries approved requirements into publication.

Records: Approved program structures, prerequisites, and requirement grids.

CIM / **CAT**

☐ Connect general education requirements

1.C.7-1.C.9

CIM maintains approved general education designations and curriculum relationships. CAT publishes the framework and requirements students need to follow.

Records: General education framework, approved courses, and published requirements.

CIM / **CAT**

☐ Make graduate expectations clear

1.C.11

CIM retains advanced program expectations, prerequisites, and research or practice requirements. CAT and SYL communicate approved program and course expectations.

Records: Graduate program structures, advanced course descriptions, and syllabi.

CIM / **CAT** / **SYL**

☐ Maintain approved learning outcomes

1.C.2

CIM can maintain outcomes and curriculum relationships in the institution’s configured academic model. CAT and SYL help communicate approved expectations.

Records: Approved outcomes, curriculum relationships or maps, and revision history.

CIM / **CAT** / **SYL**

NWCCU / Continued

☐ Keep syllabi aligned with approved information

1.C.2

SYL connects approved course information and shared institutional requirements with faculty-managed content, helping departments maintain and retrieve representative syllabi.

Records: Syllabi across sections, locations, and formats; required institutional content.

SYL

☐ Carry review findings into academic changes

1.C.4-1.C.6

CIM can retain supplied assessment or program-review findings with resulting proposals and approvals. CAT and SYL carry approved revisions into publication. The institution supplies assessment results.

Records: Findings, related proposals, approvals, and revised academic information.

CIM / **CAT** / **SYL**

☐ Publish trusted academic requirements

2.B.1-2.B.2; 2.E.3

CAT connects approved course and program information with collaborative editing, review, publication, and archived catalog editions.

Records: Catalog URLs, reviewed requirements, and applicable archived editions.

CAT

☐ Publish academic policies and course expectations

2.B.9-2.B.10: policy publication only | 2.B.3; 2.B.5 | 2.B.5-2.B.6: publication component | 2.B.7: academic policy communication

CAT publishes approved academic policies and procedures. SYL carries required language or links into syllabi, including applicable integrity, academic freedom, complaint, and AI guidance.

Records: Reviewed policy pages, publication dates, and syllabus references.

CAT / **SYL**

☐ Keep student-facing disclosures current

2.E.3; 2.E.5-2.E.6; 2.E.9: publication components | 2.E.4

CAT can publish or link to calendars, costs, refund policies, accreditation statements, and applicable program disclosures supplied and verified by institutional content owners.

Records: Reviewed public URLs, current statements, and content-owner approvals.

CAT

NWCCU / Continued

☐ Maintain transfer decisions and credit policies

2.B.8

Commons supports course-equivalency review using current academic information. CAT publishes transfer and prior-learning policies. Other prior-learning evaluations and individual credit awards remain institutional responsibilities.

Records: Reviewed equivalencies, transfer criteria, prior-learning policies, and articulation information.

Commons / **CAT**

☐ Connect advising with planning and registration

2.E.2; 2.E.7

PATH connects course discovery, academic planning, schedule building, and registration using curriculum, degree-audit, and student-specific SIS information. CAT provides published requirements.

Records: Planning guidance, registration procedures, and representative student journeys.

PATH / **CAT**

☐ Coordinate instructional assignments

2.D.1-2.D.2: teaching assignment information

CLSS supports coordinated course offerings and teaching assignments. These records inform instructional-capacity discussions; faculty qualifications and sufficiency judgments remain with the institution.

Records: Section schedules, teaching assignments, and capacity comparisons.

CLSS

☐ Maintain expectations across teaching settings

1.C.10: policy and expectations component | 1.C.13

CIM retains approved curriculum and faculty review. SYL supports shared course information across locations, modalities, and partnered offerings. Actual instructional quality and interaction require institutional evidence.

Records: Approved course records, representative syllabi, and academic approval history.

CIM / **SYL**

☐ Review included alternative credentials

1.C.12

Where included in the configured environment, CIM retains academic proposals, outcomes, and approvals for noncredit or short-form offerings. CAT publishes approved descriptions.

Records: Included credential records, academic approvals, and published information.

CIM / **CAT**

Official sources: Official standards / Related guidance

Institutions demonstrate compliance. CourseLeaf capabilities vary by module and configuration.